


MATHEMATICAL  
AND  
NUMERICAL METHODS

ASSIGNMENT-1 (Sem-I)

Submitted by

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Group-4 

- Question -

1. Find the modulus & argument of

$$\frac{(3-\sqrt{2}i)^2}{1+2i}$$

- Answer -

Let us consider any complex number  $z$  which is expressed as  $z = x + iy$ . It is represented as below.

In Fig. 1,

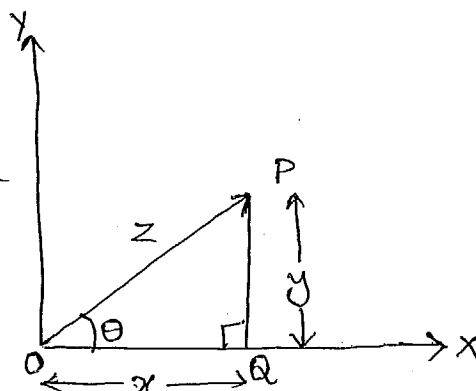
$\Delta PQO$  is a right angle triangle with

$$OQ = x \text{ unit}$$

$$PQ = y \text{ unit}$$

$$\angle PQO = 90^\circ, \angle POQ = \theta$$

$$OP = |z|$$



(Fig-1)

$\therefore$  According to Pythagoras's theorem

$$|OP|^2 = |OQ|^2 + |PQ|^2$$

$$\Rightarrow |z|^2 = x^2 + y^2$$

$$\Rightarrow |z| = \sqrt{x^2 + y^2} \quad \text{--- (1)}$$

Here  $|z|$  is called the modulus of  $z$ .

$\therefore$  Again in the right angle triangle  $PQO$ ,

$$\tan \angle POQ = \frac{PQ}{OQ}$$

$$\Rightarrow \tan \theta = \frac{y}{x}$$

$$\Rightarrow \theta = \tan^{-1} \left( \frac{y}{x} \right) \quad \text{--- (2)}$$

Here  $\theta$  is called the argument of  $z$ .

In this assignment our objective is to find the modulus & argument of

$$z = \frac{(3 - \sqrt{2}i)^2}{1 + 2i}$$

Since the numerator of  $z$  is a square term, so let us solve it at first by using certain algebra rule, which is as follows.

$$\begin{aligned} z &= \frac{(3 - \sqrt{2}i)^2}{1 + 2i} \\ &= \frac{(3)^2 + (\sqrt{2}i)^2 - 2 \cdot 3 \cdot \sqrt{2}i}{1 + 2i} \\ &= \frac{9 - 2 - 6\sqrt{2}i}{1 + 2i} \\ &= \frac{7 - 6\sqrt{2}i}{1 + 2i} \end{aligned}$$

Now  $z$  is expressed in  $\frac{a+ib}{c+id}$  form. To find its modulus & argument we have to convert it to  $(x+iy)$  form. To do this we will follow the normalization technique. Hence we have to multiply & divide  $c-id$  both in numerator & denominator & proceed as below,

$$\begin{aligned} z &= \frac{7 - 6\sqrt{2}i}{1 + 2i} \\ &= \frac{(7 - 6\sqrt{2}i)(1 - 2i)}{(1 + 2i)(1 - 2i)} \\ &= \frac{7(1 - 2i) - 6\sqrt{2}i(1 - 2i)}{(1)^2 - (2i)^2} \\ &= \frac{7 - 14i - 6\sqrt{2}i - 12\sqrt{2}}{1 + 4} \end{aligned}$$

$$= \left( \frac{7-12\sqrt{2}}{5} \right) + i \left( \frac{-14-6\sqrt{2}}{5} \right)$$

Now  $z$  has been expressed in  $x+iy$  form.

$$\text{Here } x = \frac{7-12\sqrt{2}}{5} \quad \&$$

$$y = \frac{-14-6\sqrt{2}}{5}$$

$\therefore$  modulus of  $z = \sqrt{x^2+y^2}$  [  $\because$  from eq (1) ]

$$\Rightarrow |z| = \sqrt{\left( \frac{7-12\sqrt{2}}{5} \right)^2 + \left( \frac{-14-6\sqrt{2}}{5} \right)^2}$$

$$= \sqrt{\frac{49 + 288 - 168\sqrt{2} + 196 + 72 + 168\sqrt{2}}{25}}$$

$$= \sqrt{\frac{605}{25}} = \sqrt{\frac{121 \times 5}{25}} = \frac{11\sqrt{5}}{5}$$

$$\Rightarrow \boxed{|z| = \frac{11\sqrt{5}}{5}} \quad \text{--- (3)}$$

$\therefore$  argument of  $z = \theta = \tan^{-1} \left( \frac{y}{x} \right)$  [  $\because$  from eq (2) ]

$$= \tan^{-1} \left( \frac{-14-6\sqrt{2}/5}{7-12\sqrt{2}/5} \right)$$

$$= \tan^{-1} \left( \frac{-14-6\sqrt{2}}{7-12\sqrt{2}} \right)$$

$$\Rightarrow \boxed{\theta = \tan^{-1} \left( \frac{14+6\sqrt{2}}{12\sqrt{2}-7} \right)} \quad \text{--- (4)}$$

So the modulus & argument of  $\frac{(3-\sqrt{2}i)^2}{1+2i}$  is

calculated to be  $\frac{11\sqrt{5}}{5}$  &  $\tan^{-1} (14+6\sqrt{2}/12\sqrt{2}-7)$

respectively.



# MATHEMATICAL & NUMERICAL METHODS


## ASSIGNMENT - I (Complex Numbers)

Group - G6

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(August 9, 2012)

Problem 

Convert  $\frac{2 - \sqrt{3}i}{1 + i}$  into  $(x + iy)$  form.

Solution - We have the complex number

$$\frac{2 - \sqrt{3}i}{1 + i}$$

to simplify this we can always write

$$\frac{2 - \sqrt{3}i}{1 + i} \times \frac{1 - i}{1 - i}$$

which is equal to

$$\begin{aligned} \frac{(2 - \sqrt{3}i) \cdot (1 - i)}{(1)^2 - (i)^2} &= \frac{(2 - \sqrt{3}i)(1 - i)}{1 - (-1)} \\ &= \frac{2 \times 1 - 2i - \sqrt{3}i + \sqrt{3}i^2}{2} \\ &= \frac{(2 - \sqrt{3}) - i(2 + \sqrt{3})}{2} \\ &= \frac{(2 - \sqrt{3})}{2} + i \left( -\frac{(2 + \sqrt{3})}{2} \right) \end{aligned}$$

which is required form.

ie.

$$\frac{(2 - \sqrt{3}i)}{(1 + i)} = \frac{(2 - \sqrt{3})}{2} + i \left( -\frac{(2 + \sqrt{3})}{2} \right)$$

QED

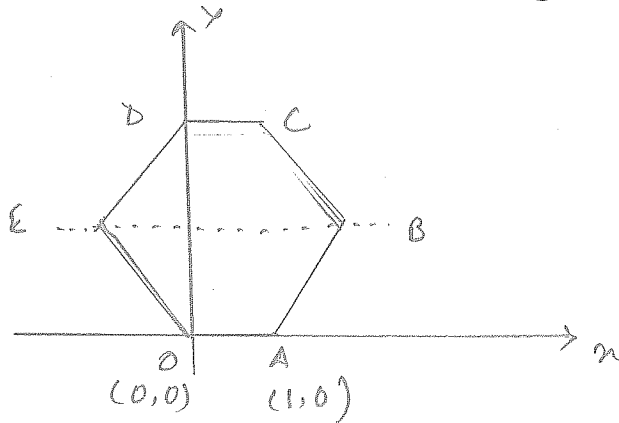
MATHEMATICAL & NUMERICAL METHODS

ASSIGNMENT: 1

Group 2  
Chandana  
Jinia Sikdar

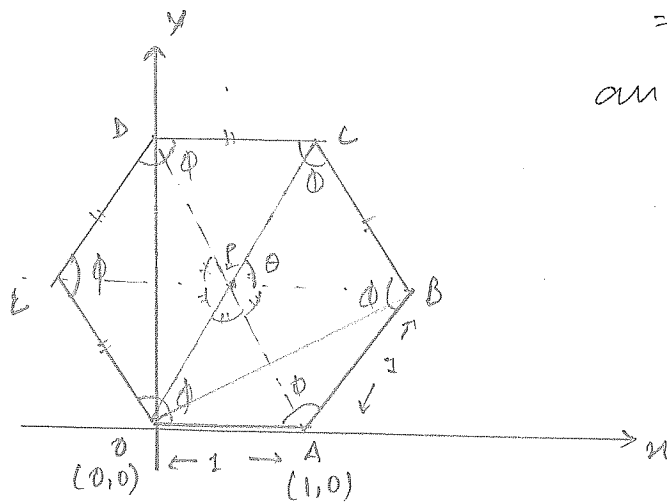
Problem 3:

One of the vertices of a regular hexagon is  $A(1,0)$  and the origin is at  $O(0,0)$ .  $\overline{OA}$  is also one of the sides as shown in the figure. Find out remaining vertices.



Sol<sup>n</sup>: Since the given fig. is that of a regular hexagon, hence it has equal sides. Here  $OA = 1$  unit.  $\therefore OA = AB = BC = DC = DE = EO = 1$  unit

and  $\theta = 60^\circ, \phi = 120^\circ$



In  $\triangle OAB$ ,  $OA = 1$  unit,  $AB = 1$  unit,  $OB = ?$

$\angle OAB = 120^\circ, \angle AOB = 30^\circ, \angle OBA = 30^\circ$

Applying law of Sines, we get:  $\frac{OA}{\sin \angle ABO} = \frac{AB}{\sin \angle AOB} = \frac{BO}{\sin \angle OAB}$

$$\Rightarrow \frac{1}{\sin 30^\circ} = \frac{BO}{\sin 120^\circ}$$

$$\therefore BO = \frac{\sin 120^\circ}{\sin 30^\circ}$$

$$\therefore BO = \frac{\sqrt{3}}{2} \div \frac{1}{2} = \sqrt{3}$$

Now, for vertex B,  $r = \sqrt{3}$ ,  $\theta = 30^\circ$

$$x = \sqrt{3} \cos 30^\circ$$

$$y = \sqrt{3} \sin 30^\circ$$

$$\therefore z = x + iy = \sqrt{3} \left( \frac{\sqrt{3}}{2} + i \frac{1}{2} \right) = \frac{3}{2} + i \frac{\sqrt{3}}{2} \longrightarrow \textcircled{1}$$

In  $\triangle OBC$ ,  $\angle OBC = 120 - 30 = 90^\circ$

$$OB = \sqrt{3}, BC = 1$$

$$\therefore OC = \sqrt{3+1} = 2$$

Since it's right-angled triangle, hence Pythagorean theorem is applicable.

For vertex C,  $r = 2$ ,  $\theta = 60^\circ$

$$x = 2 \cos 60^\circ$$

$$y = 2 \sin 60^\circ$$

$$\therefore z = x + iy = 2 \left( \frac{1}{2} + i \frac{\sqrt{3}}{2} \right) = 1 + i\sqrt{3} \longrightarrow \textcircled{2}$$

$\triangle ODC$  is a right-angled  $\triangle$ ,  $OC = 2$ ,  $CD = 1$

$$\therefore OD = \sqrt{4-1} = \sqrt{3}$$

For vertex D,  $r = \sqrt{3}$ ,  $\theta = 90^\circ$

$$\therefore z = x + iy = \sqrt{3} \left( \cos 90^\circ + i \sin 90^\circ \right)$$

$$= \sqrt{3} (i \cdot 1) = i\sqrt{3} \longrightarrow \textcircled{3}$$

For vertex E,  $OE = 1$ ,  $\theta = 120^\circ$

$$\therefore z = x + iy = 1 \left( \cos 120^\circ + i \sin 120^\circ \right)$$

$$= 1 \left[ \cos (90+30) + i \sin (90+30) \right]$$

$$= 1 \left[ -\sin 30 + i \cos 30 \right]$$

$$= 1 \left[ -\frac{1}{2} + i \frac{\sqrt{3}}{2} \right] = -\frac{1}{2} + i \frac{\sqrt{3}}{2}$$

$\longrightarrow \textcircled{4}$

Hence coordinates of B, C, D, E are:

$\left( \frac{3}{2}, \frac{\sqrt{3}}{2} \right)$ ,  $(1, \sqrt{3})$ ,  $(0, \sqrt{3})$ ,  $\left( -\frac{1}{2}, \frac{\sqrt{3}}{2} \right)$  respectively.



# Assignment 1

Group 5: Apurv & Sanjay

## Question 4

1. Determine region in the  $z$  plane represented by  $R(z) > 3$ .

**Solution**

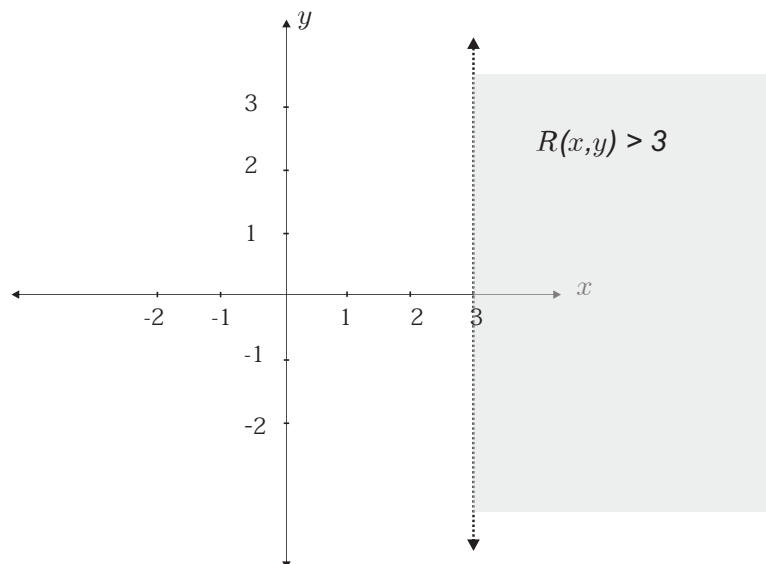


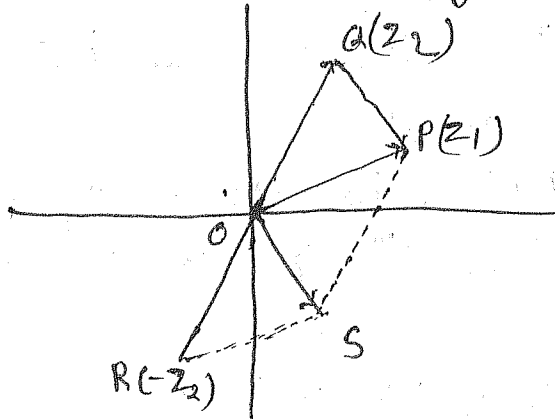
Figure 1: Region in the complex plane showing  $R(z) > 3$ , the dotted line is not included in the region.

Group G-3

Problem No. 5.

Q. Prove that  $|z_1 - z_2| \geq ||z_1| - |z_2||$  if  $z_1$  and  $z_2$  are complex numbers.

Sol<sup>n</sup>: - Let P and Q represent the two complex numbers  $z_1$  and  $z_2$  in the argand diagram.



$z_1 - z_2$  means addition of  $z_1$  and  $-z_2$ .

$-z_2$  represented by OR formed by extending OA to OR such that  $OA = OR$ .

On completing the parallelogram OPSR, the sum of  $z_1$  and  $-z_2$  is represented by OS.

Now, any side of triangle is greater than the difference between other two sides. Thus

$$\text{In } \triangle OPS \quad OS > OP - PS \Rightarrow OS > OP - OR$$

$$\Rightarrow |z_1 - z_2| > |z_1| - |z_2|$$

However, if O, P, S are collinear then

$$|z_1 - z_2| = |z_1| - |z_2|$$

Thus  $|z_1 - z_2| \geq |z_1| - |z_2|$

Proved.

Another way

$$|z_1| = |(z_1 - z_2) + z_2| \leq |z_1 - z_2| + |z_2| \quad (\because |z_1 + z_2| \leq |z_1| + |z_2|)$$

$$|z_1| - |z_2| \leq |z_1 - z_2|$$

OR  $|z_1 - z_2| \geq |z_1| - |z_2|$  Proved.

# Assignment 1

Newton Nath  
Vikas Chand } Group 1.

Q:6 If  $P_1(z_1), P_2(z_2) \& P_3(z_3)$  be any three points

Prove that  $\text{Arg} \left( \frac{z_3 - z_2}{z_1 - z_2} \right) = \underset{\substack{\uparrow \\ \text{Angle}}}{\angle P_1 P_2 P_3}$

Show the points in Argand diagram

Solution  $z_1$  &  $z_2$  are two complex nos  $z_1 = x_1 + iy_1$

$$z_2 = x_2 + iy_2$$

then in polar form

$$z_1 = r_1 e^{i\theta_1}$$

$$r_1 = \sqrt{x_1^2 + y_1^2} \quad \theta_1 = \text{Arg } z_1 = \tan^{-1} \left( \frac{y_1}{x_1} \right)$$

$$z_2 = r_2 e^{i\theta_2}$$

$$r_2 = \sqrt{x_2^2 + y_2^2} \quad \theta_2 = \text{Arg } z_2 = \tan^{-1} \left( \frac{y_2}{x_2} \right)$$

$$\Rightarrow \text{Arg} \left( \frac{z_1}{z_2} \right) = \text{Arg} \left( \frac{r_1 e^{i\theta_1}}{r_2 e^{i\theta_2}} \right) = \text{Arg} \left[ \frac{r_1}{r_2} e^{i(\theta_1 - \theta_2)} \right]$$
$$= (\theta_1 - \theta_2)$$

$$\boxed{\text{Arg} \left( \frac{z_1}{z_2} \right) = \text{Arg } z_1 - \text{Arg } z_2} \quad \text{--- (i)}$$

Using this

$$\text{Arg} \left[ \frac{(z_3 - z_2)}{(z_1 - z_2)} \right] = \text{Arg} (z_3 - z_2) - \text{Arg} (z_1 - z_2)$$

From Argand diagram

Angles are +ve if taken in counterclockwise and -ve if clockwise

$$\text{Arg} \left( \frac{z_3 - z_2}{z_1 - z_2} \right) = \text{Angle } \angle OP_3' - \text{Angle } \angle OP_1'$$

$$= - \text{Angle } \angle P_3' OP_1'$$

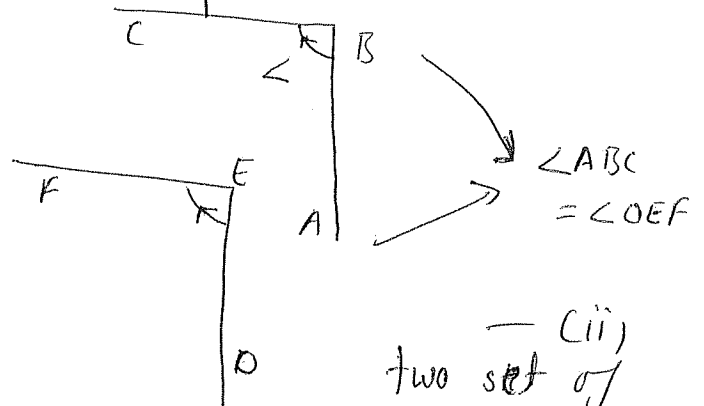
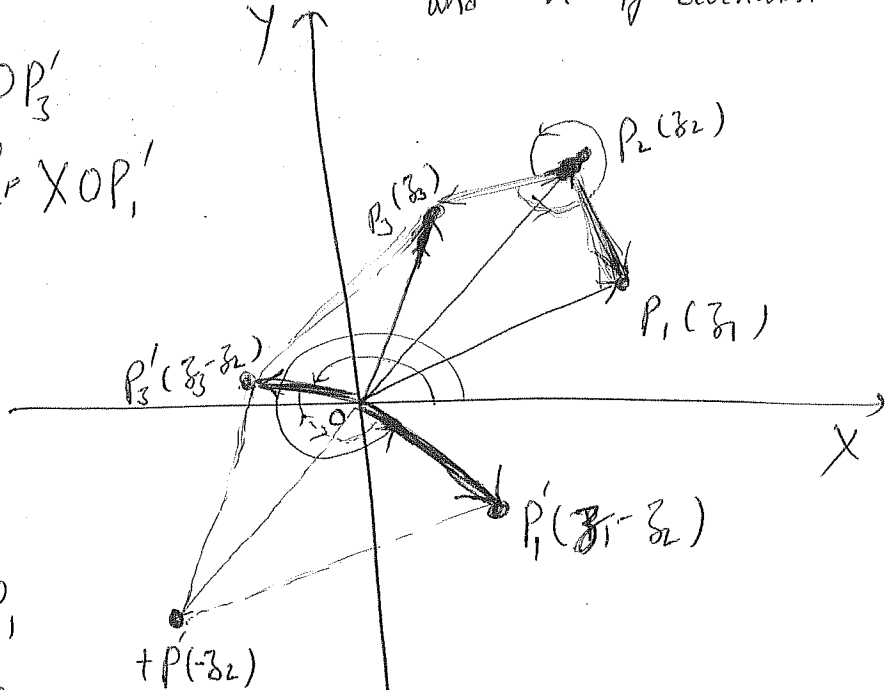
$$= \text{Angle } \angle P_1' OP_3'$$

From diagram  $OP_1' \parallel P_2 P_1$   
 $\leftarrow OP_3' \parallel P_2 P_3$

So using (ii)

$$\begin{aligned} \text{Arg} \left( \frac{z_3 - z_2}{z_1 - z_2} \right) &= \text{Angle } \angle P_1' OP_3' \\ &= \text{Angle } \angle P_1 P_2 P_3 \\ &= \angle P_1 P_2 P_3 \end{aligned}$$

Hence proved.



(ii)  
 two set of  
 || lines have  
 same (vertical)  
 angle.



Group - 8



Assignment - 1

(7) Let  $z_1$  and  $z_2$  are two complex numbers.

Then we can write,  $z_1 = x_1 + iy_1$ ,

and  $z_2 = x_2 + iy_2$

So,  $z_1 z_2 = (x_1 + iy_1)(x_2 + iy_2)$

$$= x_1 x_2 + i x_1 y_2 + i x_2 y_1 + i^2 y_1 y_2$$

$$= (x_1 x_2 - y_1 y_2) + i(x_1 y_2 + x_2 y_1)$$

$\Rightarrow$  another complex ~~no~~ number  
with real part  $(x_1 x_2 - y_1 y_2)$  and imaginary  
part  $(x_1 y_2 + x_2 y_1)$ .

## Assignment 1

Group - 10 -

Q.8. Convert the complex number  $Z = 3+4i$  into the polar form.

$$Z = 3+4i.$$

$Z$  can be represented in polar form as  $r(\cos\theta + i\sin\theta)$ .

$$\begin{aligned} r &= \sqrt{x^2 + y^2} & x &= 3 \\ &= \sqrt{3^2 + 4^2} & y &= 4. \\ &= \sqrt{25} = \underline{\underline{5}}. \end{aligned}$$

$$\begin{aligned} \theta &= \tan^{-1}\left(\frac{y}{x}\right) \\ &= \tan^{-1}\left(\frac{4}{3}\right) = 51.34^\circ. \end{aligned}$$

$\therefore Z$  in polar form is  $5(\cos(51.34^\circ) + i \sin(51.34^\circ))$ .





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Assignment-1  
Chinni Venkatesh &  
K. Durga Prasad

Q-11

PROBLEM-09

(Q) Convert the complex number  $2e^{i\pi/4}$  in to the rectangular form?

Sol  
Given  $2e^{i\pi/4}$ , let  $z = 2e^{i\pi/4}$

We know that  $e^{i\theta} = \cos\theta + i\sin\theta$

Therefore,

$$2e^{i\pi/4} = 2 \left[ \cos\left(\frac{\pi}{4}\right) + i \sin\left(\frac{\pi}{4}\right) \right]$$

$$\Rightarrow \cos\left(\frac{\pi}{4}\right) = \frac{1}{\sqrt{2}}, \quad \sin\left(\frac{\pi}{4}\right) = \frac{1}{\sqrt{2}}$$

$$\Rightarrow 2 \left[ \frac{1}{\sqrt{2}} + i \left(\frac{1}{\sqrt{2}}\right) \right]$$

$$\Rightarrow \left( \frac{2}{\sqrt{2}} + i \frac{2}{\sqrt{2}} \right)$$

$$z = (\sqrt{2} + i\sqrt{2})$$

This is of the form  $x+iy$

Real part of  $z = \sqrt{2}$  and

imaginary part of  $z = \sqrt{2}$

Mathematical Physics  
Assignment - 1

07.08.2012

Group - 9

Problem 10

Find out the real and imaginary parts of the following quantity:

$$\frac{(1-i) \cdot (2+i)}{(3+4i)}$$

$$\Rightarrow \text{Let, } z = \frac{(1-i)(2+i)}{(3+4i)} = \frac{2+i-2i-i^2}{(3+4i)}$$

$$= \frac{(2+1)-i}{(3+4i)} = \frac{(3-i)}{(3+4i)} \quad \frac{(3-i)(3+4i)}{(3+4i)(3+4i)}$$

$$= \frac{(3-i)(3+4i)}{(3+4i)(3+4i)}$$

$$= \frac{9-4-15i}{9+16} = \frac{5-15i}{25}$$

$$= \frac{5}{25} - i \frac{15}{25}$$

$$= \frac{1}{5} - i \cdot \frac{3}{5}$$

$$= \left(\frac{1}{5}\right) + i\left(-\frac{3}{5}\right)$$

So, the real and imaginary parts of the given quantity  $z$  are:

$$\left. \begin{aligned} \operatorname{Re}(z) &= \frac{1}{5} \\ \operatorname{Im}(z) &= -\frac{3}{5} \end{aligned} \right\} \text{Ans}$$



# ASSIGNMENT 01



## GROUP-7

We have to simplify following complex no.

$$\frac{(4-2i)(2+i)}{(3-2i)}$$

and represent the no. so obtained on

Argand Diagram

Part a)

$$\frac{(4-2i)(2+i)}{(3-2i)} \times \frac{(3+2i)}{(3+2i)} \quad \left[ \text{Rationalisation} \right]$$

$$= \frac{(4-2i)[6+7i-2]}{13}$$

$$= \frac{(4-2i)(4+7i)}{13}$$

$$= \frac{16+20i+14}{13}$$

$$= \frac{30}{13} + \frac{20}{13}i$$

Part (a) stands completed

No. so obtained is  $\frac{30}{13} + i \frac{20}{13}$

$$\text{Part (b)} \quad |r| = \sqrt{x^2+y^2} = \frac{10}{\sqrt{13}}$$

$$\theta = \tan^{-1}(y/x) = \tan^{-1}(2/3)$$

$$\Rightarrow \theta = 33.69^\circ \quad [\text{using calculator}]$$

IMAGINARY AXIS

